



REACH EDUCATION ACTION PROGRAMME

# Annual Report

*Sustaining Growth  
Through Nature  
& Innovation*



**EMPOWERING LEARNERS**  
through quality STEM  
education.

Report Year  
**2025-2026**

[www.reapchild.org](http://www.reapchild.org)



# Igniting Curiosity. Inspiring Innovation. Transforming Futures through STEM Education.





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REACH EDUCATION ACTION PROGRAMME

# Chairperson's Message

It is encouraging to witness the continued progress of REAP in advancing equitable and quality education for children and youth from underserved communities.

During 2025–26, REAP strengthened its impact across STEM Education, Early Childhood Education, Foundational Learning, and Skill Development. With an expanded reach across schools and communities, the organisation has not only scaled its programmes but also deepened learning outcomes through hands-on, experiential approaches and strong partnerships.

Our strategic focus remains on building sustainable education models, strengthening teacher capacity, and expanding access to meaningful learning opportunities that prepare children and youth for the future.

I extend my sincere gratitude to all our donors, partners, and well-wishers for their continued trust and support. I also appreciate the dedication of our team and volunteers whose efforts drive this mission forward.

We remain committed to growing our impact and creating lasting change in the years ahead.

## Anil Pereira

### President, REAP





# Director's Message

The year 2025–26 has been one of meaningful growth and deeper impact for REAP as we continued our commitment to strengthening education for children and youth from underserved communities.

Our focus remained on Foundational Learning, ensuring children build strong literacy and numeracy skills, while expanding our efforts in Early Childhood Education to support learning at the most critical stage of development. At the same time, our STEM Education and Skill Development programmes have enabled students to explore, innovate, and prepare for future opportunities through hands-on and experiential learning.

With an expanded reach across schools and communities, we have strengthened both the scale and quality of our interventions, supported by structured learning models, teacher engagement, and continuous assessment systems.

As we move forward, our strategic direction remains clear—to deepen learning outcomes, strengthen sustainable programme models, and build stronger partnerships to reach more children effectively.

I extend my heartfelt gratitude to all our donors, partners, and well-wishers for their continued trust and support. I also thank our dedicated team whose commitment makes this journey possible.

With gratitude,

## Joy Fernandes

Director, REAP



# About the Organisation

## Our VISION

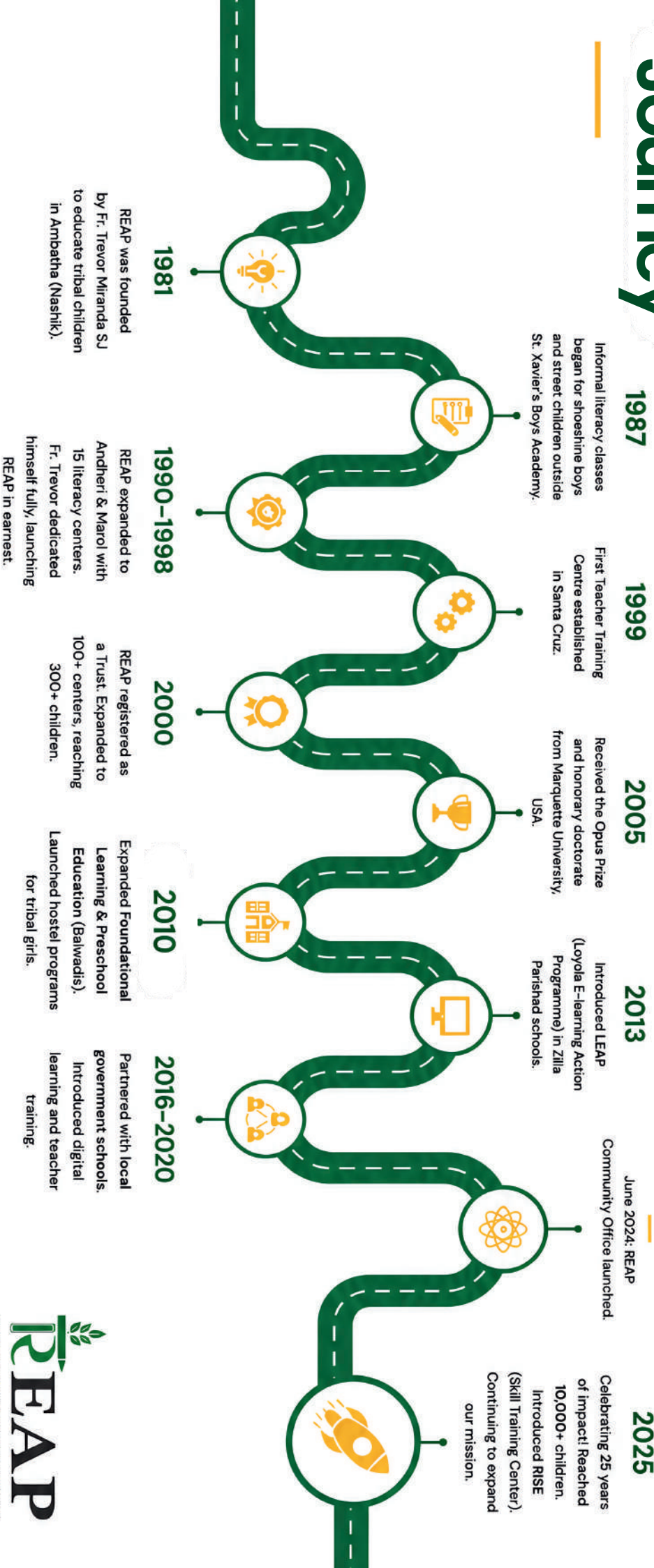
A world where education empowers individuals with freedom, justice, dignity, and self-respect.

## Our Mission

To create an education movement that transforms the lives of marginalized children by imparting quality education and STEM learning; and empower the youth with employable skills and community to access rights and entitlements.



# The 25+ Years of Journey







## OUR REACH AT A GLANCE

25 YEARS OF IMPACT



**1,20,000+**

**CHILDREN & YOUTH  
IMPACTED**

Benefitted through REAP's integrated education, skilling and community development programmes.



**5,439+**

**ECE CHILDREN  
REACHED**

Building strong foundations through safe, engaging and development-focused early learning.



**165+**

**SCHOOLS  
REACHED**

Extending quality learning opportunities across urban slums, rural and tribal communities.



**10+**

**DISTRICTS  
IMPACTED**

Creating impact across Mumbai, Thane, Palghar, Nashik, Raigad and surrounding regions.



## OUR PROGRAMME IMPACT OVER THE YEARS



**94,582**

**FOUNDATIONAL  
LEARNING (FL)**

Strengthening literacy, numeracy and school readiness to build the foundation for lifelong learning.



**20,305**

**STEM  
EDUCATION**

Introducing children to science, technology, engineering, robotics, coding and innovation—equipping them with future-ready skills.



**5,000+**

**DIGITAL  
LITERACY**

Empowering children and adolescents with essential computer skills and digital tools for a technology-driven world.



**1,000+**

**MARKET-ORIENTED  
SKILL TRAININGS**

Preparing youth for employment and entrepreneurship through hospitality, beauty care, CRM and other livelihood-focused skills.



### STRENGTHENING COMMUNITIES, EMPOWERING LIVES

**50,000+**

**COMMUNITY  
MEMBERS  
REACHED**

Through awareness programmes, parent engagement and community-led initiatives that promote knowledge, participation and lasting social change.



## WHAT MAKES REAP DIFFERENT?



**Child-Centred  
Holistic Approach**



**Evidence-Based  
Pedagogy & Innovation**



**Strong Community  
Participation & Ownership**



**Long-Term  
Partnerships & Trust**



**Measurable Impact  
Continuous Improvement**



### OUR BELIEF

**“ At REAP, we believe that every child has the potential to learn, innovate and lead.**

With strong partnerships and collective action, we can build a brighter, more equitable future—empowering thousands more children, youth and communities to thrive.



# Our Programmes

**1** STEM  
EDUCATION  
PROGRAMME



**2** Early Childhood  
Education (ECE)



**3** Foundational  
Learning



**5** REAP Institute for Skill  
& Empowerment (RISE)



**6** Community  
Outreach





# STEM EDUCATION PROGRAMME





# ► Making Learning Meaningful Through STEM

Many students, particularly those studying in under-resourced schools, often experience learning as a process of memorizing information rather than understanding concepts. This can limit their curiosity, problem-solving abilities, and confidence in applying knowledge to real-life situations.

The REAP STEM Education Programme seeks to address this challenge by transforming learning from rote memorization to hands-on exploration. By integrating Science, Technology, Engineering, and Mathematics (STEM) with the school curriculum, the programme helps students develop analytical thinking, creativity, problem-solving skills, and scientific curiosity through practical learning experiences.

During 2025–26, the programme expanded its reach across multiple districts of Maharashtra, ensuring that students from diverse socio-economic backgrounds had access to quality STEM learning opportunities.



## 12,405

**STUDENTS REACHED**

12,405 active participants engaged in hands-on STEM learning.



## 29

**SCHOOLS COVERED**

29 schools, including government, private (SSC, ICSE, IGCSE), and residential institutions.



## 435+

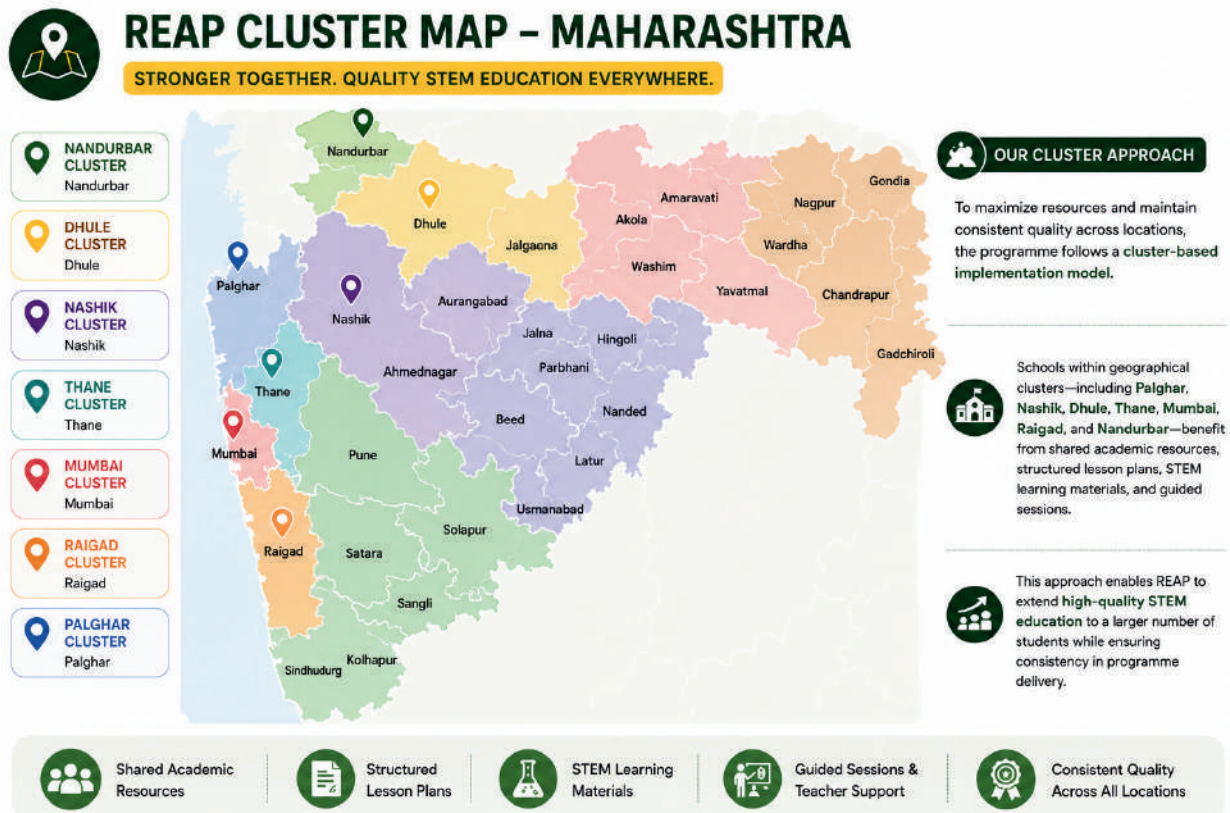
**SESSIONS CONDUCTED**

Over 435 structured STEM sessions successfully delivered.

# Cluster-Based Implementation Model

To maximize resources and maintain consistent quality across locations, the programme follows a cluster-based implementation model. Schools within geographical clusters—including Palghar, Nashik, Dhule, Thane, Mumbai, Raigad, and Nandurbar—benefit from shared academic resources, structured lesson plans, STEM learning materials, and guided sessions.

This approach enables REAP to extend high-quality STEM education to a larger number of students while ensuring consistency in programme delivery.



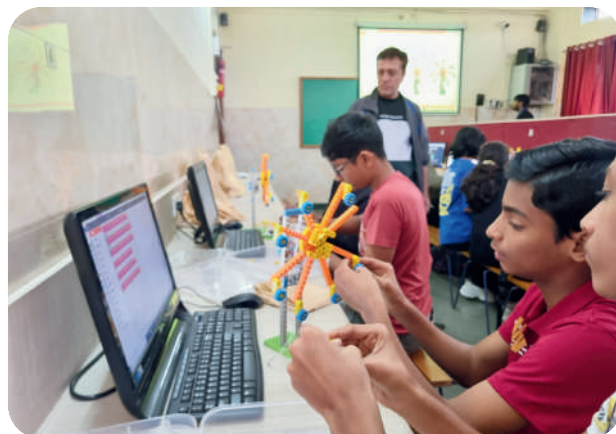
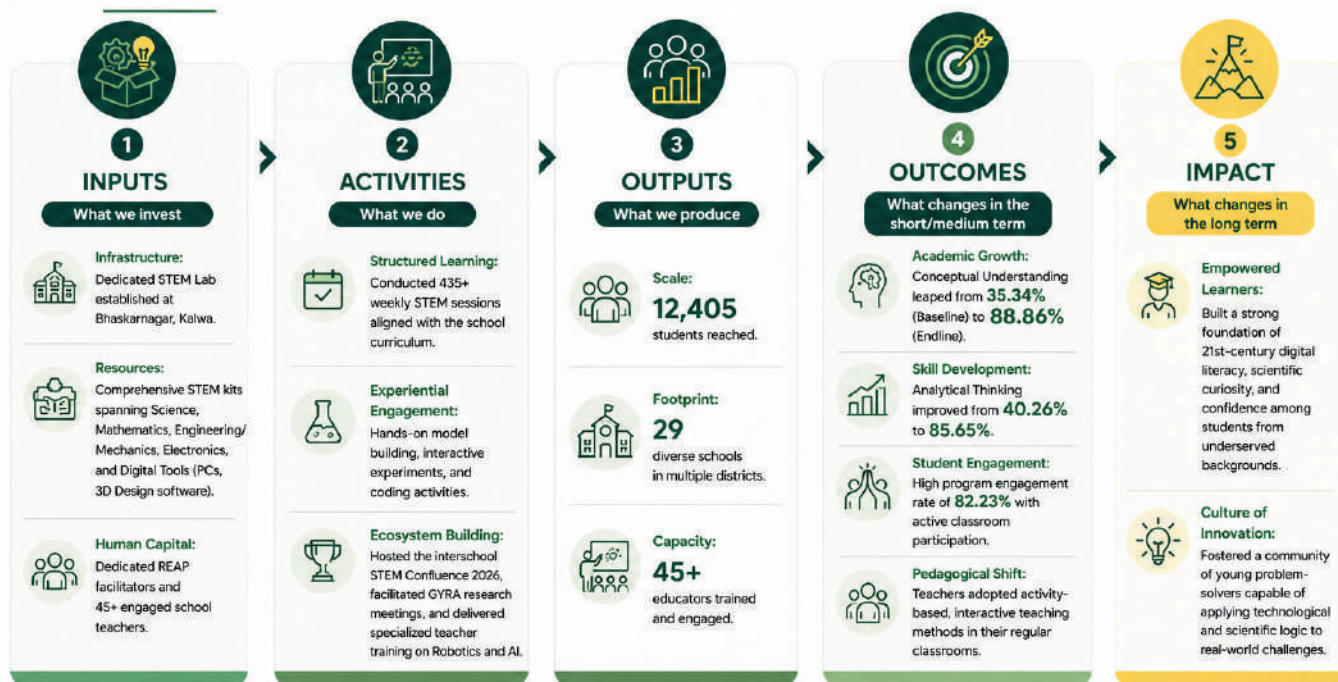


# Learning Through Exploration

The programme is designed to complement classroom learning through weekly STEM sessions aligned with grade-level syllabus topics. By connecting STEM activities with concepts already being taught in schools, students gain deeper conceptual understanding and greater confidence in applying their knowledge.

A key feature of the programme is its emphasis on experiential learning. Students actively engage with models, experiments, and technology-based tools that encourage observation, investigation, and problem-solving. Rather than simply learning scientific concepts, students experience them first-hand through exploration and discovery.

## IMPLEMENTATION MODEL: REAP STEM EDUCATION



# ► STEM Lab: A Space for Innovation

A major milestone during the year was the establishment of a dedicated STEM Lab at Bhaskarnagar, Kalwa. The lab provides a structured learning environment equipped with science experiment kits, engineering models, electronics resources, and digital learning tools.

The facility serves as a space where students can conduct experiments, test ideas, and engage in inquiry-based learning across multiple disciplines. By providing access to resources that are often unavailable in regular classrooms, the STEM Lab creates opportunities for deeper engagement with science and technology.



## Areas of Learning

The programme covers a wide range of interdisciplinary STEM concepts designed to strengthen both academic understanding and practical skills.

### Science

Students explored concepts in Physics, Chemistry, and Biology through practical demonstrations and models such as Marble Run, Oscillating Swing, Thermometer activities, microscopic observations, and studies of human organs and body systems.





## Mathematics

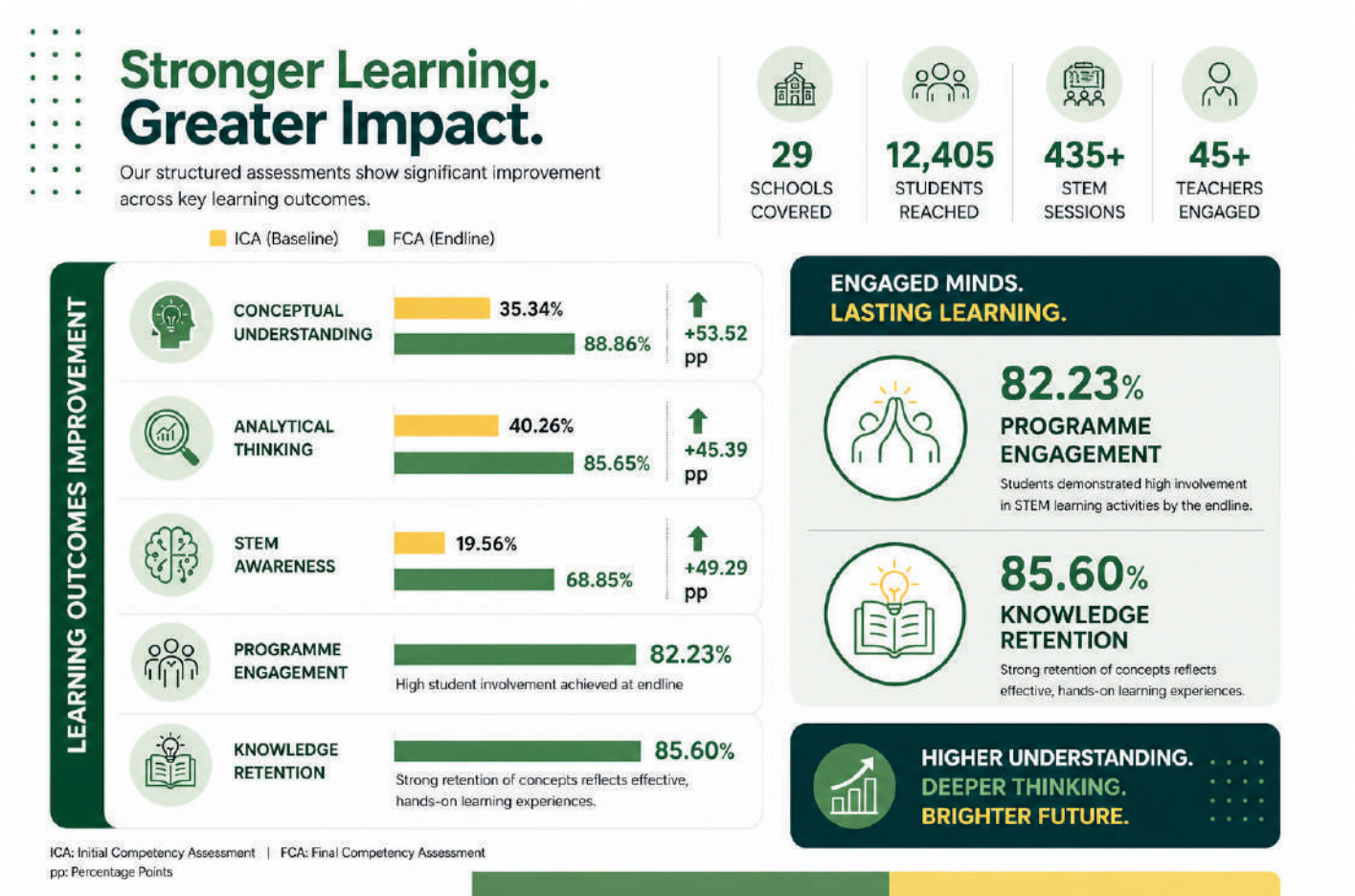
Abstract mathematical concepts were made more accessible through visual models, geometry activities, logic-based exercises, and problem-solving tasks that encouraged analytical thinking.

## Engineering

Students learned mechanical and engineering principles through hands-on models such as Rack and Pinion systems, Cam and Follower mechanisms, Pulleys, and Aerodynamic Cars, helping them understand how scientific concepts are applied in everyday technologies.

# Before–After Learning Levels (Impact Metrics)

To measure the depth of our impact, we utilized an OMR-based evaluation system comparing Initial Competency Assessments (ICA) to Final Competency Assessments (FCA). The results demonstrated a phenomenal leap in student capabilities across key parameters:



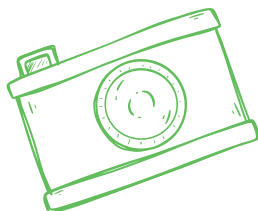
## Electronics and Robotics

Learning progressed from basic electronics to introductory robotics and automation. Students built simple circuits, explored logic gates, and developed computational thinking through projects such as obstacle-avoiding cars and automated toll booth models.



## Digital Innovation

Students were introduced to emerging technologies through coding, app development, and digital design. Activities included Scratch programming, MIT App Inventor, Tinkercad, and introductory exposure to Artificial Intelligence (AI), Augmented Reality (AR), and Virtual Reality (VR).





## Teacher Capacity Building

Recognizing that teachers play a crucial role in sustaining innovative learning practices, the programme actively engaged more than 45 educators throughout the year. Teachers participated in STEM demonstrations, classroom activities, introductory STEM orientation sessions, and specialized workshops. Capacity-building initiatives included a Robotics workshop in Nandurbar and an Artificial Intelligence awareness session at Jeevandhara School.

These experiences encouraged educators to adopt more activity-based and student-centred teaching methods in their regular classrooms, extending the impact of the programme beyond STEM sessions.



## Advancing REAP's Mission

The STEM Education Programme reflects REAP's commitment to providing quality education that equips children with the knowledge, skills, and confidence needed for the future. By making learning engaging, practical, and relevant, the programme helps students become curious learners, independent thinkers, and problem-solvers. Through increased access to STEM education, REAP continues to create opportunities that empower children from marginalized communities to explore their potential and build brighter futures.

## Special Focus:

# Global Young Researchers Academy (GYRA)

### Key Highlights

- Student-centred research initiative complementing REAP's STEM Education Programme.
- Two active research groups involving students from Classes 5 to 8 in Waghoba Nagar, Kalwa.
- Research topics include water quality and domestic waste management.
- Weekly research meetings and guided mentorship sessions.
- Builds critical thinking, problem-solving, observation, communication, and research skills.

The Global Young Researchers Academy (GYRA) empowers students to investigate real-world challenges using scientific methods. Through guided mentorship, students learn the fundamentals of research, including problem identification, data collection, analysis, and evidence-based conclusions. During 2025–26, students explored local community issues such as water quality and waste management, applying STEM concepts beyond the classroom. By encouraging inquiry, curiosity, and independent thinking, GYRA helps young learners develop the skills needed to become informed problem-solvers and active contributors to their communities.

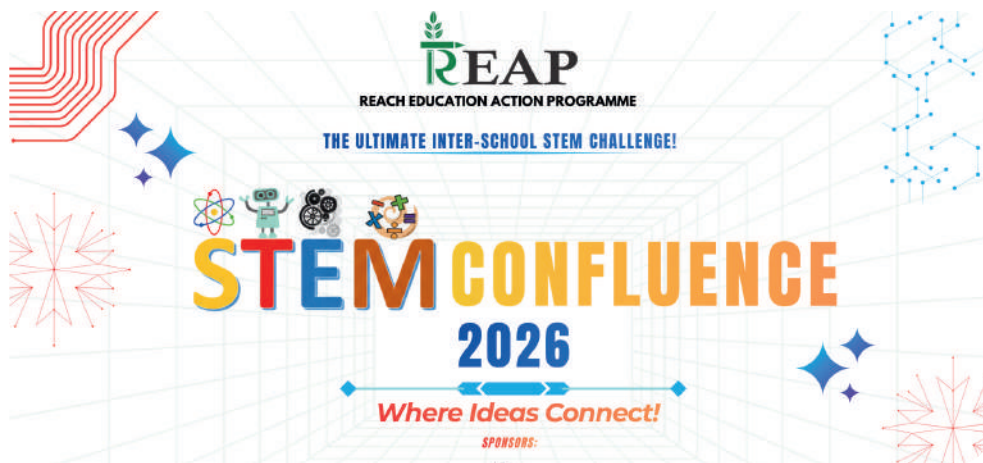




# Highlight Events (STEM):

## STEM Confluence 2026: A Celebration of Innovation

On 8 February 2026, REAP hosted STEM Confluence 2026 at Holy Family High School, Andheri East, bringing together students from across Maharashtra for a day of innovation, creativity, and hands-on learning. Participants showcased their talents through five challenge categories: STEM Build Challenge, Scientific Exploration, Mathematical Reasoning & Modelling, Coding & Computational Thinking, and STEM Quiz Quest. From building models and conducting experiments to developing digital solutions and competing in quiz rounds, students demonstrated curiosity, critical thinking, and problem-solving skills, making the event a vibrant celebration of STEM learning.





# Tata Mumbai Marathon 2026: Running for STEM Education

The Tata Mumbai Marathon 2026 provided REAP with a powerful platform to raise awareness about the importance of STEM education and equitable learning opportunities for children from underserved communities. Through the participation of runners, supporters, volunteers, and donors, the event brought together individuals committed to creating brighter futures through education. Beyond the race, the marathon helped engage new audiences with REAP's mission and highlighted the educational challenges faced by children from migrant and marginalized communities. It also strengthened community participation and support for initiatives that promote science, technology, engineering, and mathematics (STEM) learning.

The event reflected the power of collective action, demonstrating how communities can come together to expand access to quality education. Every step taken symbolized a shared commitment to empowering children with the knowledge, skills, and opportunities needed to thrive in an ever-changing world.





# Early Childhood Education (ECE)





# ► Building Strong Foundations for Life

The early years, particularly between the ages of 3 and 6, are critical for a child's cognitive, language, physical, and socio-emotional development. Quality early learning experiences lay the foundation for future academic success and overall well-being.

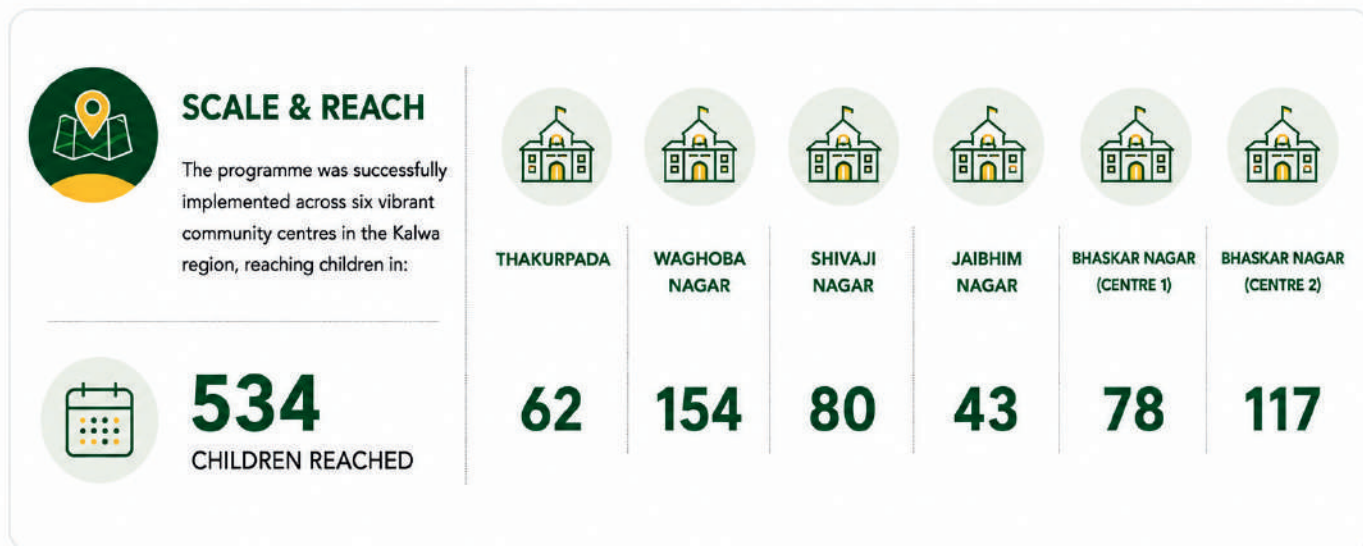
However, many children in our communities face significant barriers to accessing quality early education. A large number come from low-income migrant families whose seasonal migration often disrupts learning continuity. These challenges, coupled with limited access to stimulating learning environments, can affect school readiness and the development of foundational literacy, numeracy, and social skills. REAP's Early Childhood Education Programme seeks to bridge these gaps by providing young children with a strong foundation for lifelong learning.





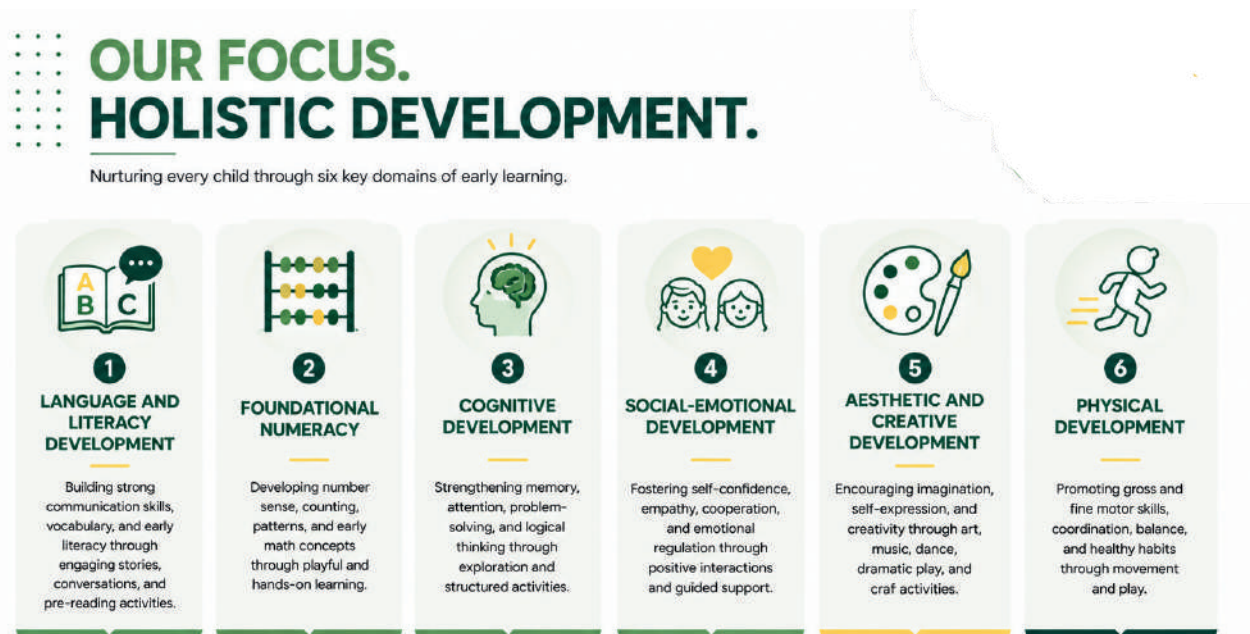
## Programme Reach and Growth

Our Early Childhood Education (ECE) programme addresses this gap by providing a safe, inclusive, and stimulating learning environment for children aged 3 to 6 years from underserved communities. During 2025–26, the programme recorded significant growth, with enrolment increasing by 48.33%, from 360 students in the previous academic year to 534 regular students.



## Curriculum and Learning Approach

To provide a holistic and age-appropriate learning experience, the curriculum is aligned with the National Curriculum Framework for Foundational Stage 2022 (NCF-FS 2022). Moving beyond rote learning, educators use play- and activity-based teaching methods that encourage exploration, creativity, communication, and problem-solving.



## Teacher Capacity Building

Recognising that quality early childhood education depends on skilled educators, REAP continued to invest in teacher development. During the year, two ECE teachers were enrolled in the Diploma in Early Childhood Care and Education (ECCEd) programme at Safal Teacher's Training Centre, Thane. The training strengthened their understanding of child development and age-appropriate teaching practices, helping improve the quality of classroom instruction.

## Learning Outcomes

Assessment findings showed strong performance in Foundational Numeracy, Physical Development, and Cognitive Development. At the same time, educators are providing additional support and targeted activities to strengthen Language and Literacy skills, Creative Expression, and Socio-emotional Development.

## School Readiness and Mainstreaming

A key objective of the programme is to prepare children for a successful transition to formal schooling by developing foundational learning, social skills, independence, and positive classroom habits.

As a result, 120 out of 150 Senior KG students (80%) were successfully mainstreamed into Class 1, entering primary school with greater confidence and readiness to learn.



## ECE AT A GLANCE

STRONG EDUCATORS. STRONG FOUNDATIONS. BRIGHTER FUTURES.



### BUILDING STRONG FOUNDATIONS FOR LIFELONG LEARNING

Our dedicated educators and proven approach are ensuring every child is on track to succeed.





## Advancing REAP's Mission

The ECE programme reflects REAP's mission of transforming the lives of marginalized children through quality education. By providing strong early learning foundations and preparing children for successful entry into formal schooling, the programme contributes to REAP's vision of a world where education enables freedom, dignity, self-respect, and equal opportunities for all.

## REAP ECE CENTERS



Shivaji Nagar Center



Bhaskar Nagar Center



Waghoba Nagar Center



Bhaskar Nagar 2 Center



Thakurpada Center



Jai Bhim Nagar Center



## Highlight Events (ECE):

### Celebrating International Yoga Day

This International Yoga Day, our STEM students and young nursery champions came together at the REAP Learning Center to celebrate wellness and holistic growth. From practicing simple poses to mastering perfect balance, the children embraced the mindful spirit of yoga with immense joy and energy. This engaging event perfectly highlighted our ongoing commitment to nurturing healthy minds and bodies alongside academic excellence.



### Green Day Vibes at Little Angels Nursery

Our tiny tots turned learning into a vibrant adventure by dressing in green to celebrate Green Day at Little Angels Nursery. Engaging in hands-on crafting, the children creatively made trees, capsicums, guavas, grapes, and mangoes. This highly interactive activity successfully boosted their creativity while helping them recognize colors and seamlessly connect them with real-world objects. Through such joyful experiences, we continue to make early childhood education both fun and deeply impactful.





## Children's Day Celebration

Our nursery children celebrated Children's Day with great excitement by dressing up in colourful fancy attire, participating in fun dance activities, and enjoying snacks with their friends. The celebration created a joyful atmosphere, allowing children to express themselves, build confidence, and create happy memories together.





## Joyful Rakshabandhan at Little Angels Nursery

At REAP's Little Angels Nursery, our youngest learners celebrated Rakshabandhan with bright smiles and colourful rakhis. The children tied rakhis to their friends and exchanged sweets, beautifully celebrating the bonds of love, care, and protection. More than just a festive event, this celebration nurtured essential early values of compassion, equality, and togetherness. By fostering friendship and respect in their earliest years, we continue to build a foundation of empathy and joy in every child's heart.



## Celebrating 79th Indian Independence Day

REAP Learning Centers celebrated the 79th Indian Independence Day with immense pride, vibrant colors, and joyous smiles. Our nursery children enthusiastically painted the tricolour with their tiny hands, proudly showcasing their beautiful artwork to their peers. Thanks to the invaluable support of our generous donors, the day was made even more special with the distribution of festive snacks and new stationery. This memorable celebration successfully fostered a deep sense of national pride and happiness among our youngest learners.





## Diwali Celebration: Festival of Lights and Learning

Our nursery children celebrated Diwali with great joy, dressed in colourful festive attire and participating in lively dance performances. The celebration also included sharing traditional faral, creating a memorable experience filled with happiness, togetherness, and cultural learning.



## Holi Celebration: A Festival of Colors and Learning

Our nursery children celebrated Holi through fun and creative activities such as thumb painting, cotton ball color dabbing, and craft-making. These hands-on experiences encouraged children to explore colors, textures, and self-expression while developing creativity and fine motor skills. The celebration brought together learning, culture, and joy, creating a memorable experience for our young learners.





## Little Stars Celebrate Christmas

Our nursery children celebrated Christmas with joy and excitement through festive activities, songs, and dance performances. Dressed in colourful outfits, they enjoyed a fun-filled day that fostered happiness, togetherness, and the spirit of giving and sharing.





# Foundational Learning (FL)





## ► Addressing Learning Gaps

Children from migrant and economically vulnerable families often face learning disruptions due to relocation, irregular school attendance, and limited academic support. These challenges can create significant gaps in literacy and numeracy skills.

REAP's Foundational Learning (FL) Programme addresses these challenges by helping students in Classes 1–8 build essential reading, writing, and numeracy skills through age-appropriate and engaging learning approaches.



## Learning Approach

Students in Classes 1–4 learn through play- and activity-based methods such as storytelling, games, and collaborative activities that strengthen foundational literacy and numeracy skills. For students in Classes 5–8, interactive learning approaches promote discussion, problem-solving, reading comprehension, and critical thinking.

To support diverse learning needs, educators adapt instruction and provide additional assistance, ensuring every child receives the support needed to progress and succeed.

## SCALE & REACH (2025–26)

Expanding learning opportunities. Strengthening communities. Building brighter futures.



# 553

**STUDENTS  
SUPPORTED**  
from Classes 1 to 8



In the 2025–26 academic year, our programme successfully supported a total of **553 students** across Classes 1 to 8.

### ACROSS 6 VIBRANT COMMUNITY CENTRES



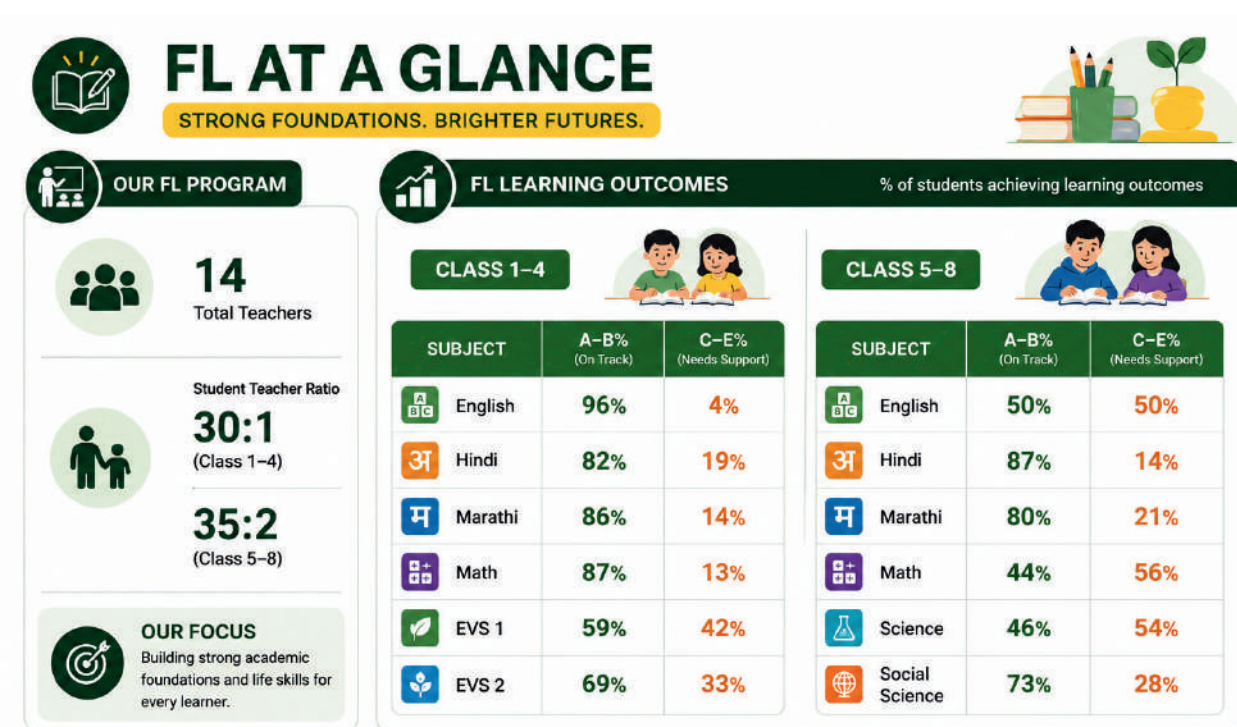


## Remedial Support and Inclusion

A key focus of the programme this year was supporting children who required additional academic assistance. Approximately 50 students received targeted remedial support to strengthen foundational literacy and numeracy skills.

The programme also successfully integrated around 15 out-of-school children into structured learning environments, helping them reconnect with education and build essential learning competencies. Through dedicated educator support and engaging learning experiences, students were able to strengthen the skills needed for future academic success.

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## Teacher Capacity Building

Effective teaching is central to improving student learning outcomes. During the year, 8 teachers received in-house training on activity-based pedagogy, classroom management, and strategies for supporting students with diverse learning needs. Regular feedback and reflection sessions enabled educators to share best practices, address classroom challenges, and continuously strengthen their teaching practices.



## Volunteer Engagement

Community participation remained a key strength of the programme. More than 100 volunteers contributed their time and skills throughout the year, supporting both classroom and administrative functions. Volunteers assisted educators during learning sessions, provided additional support to students, and helped manage admissions and assessment records. Their contributions enhanced programme efficiency and strengthened learning support across centres.





## International Exposure

To broaden students' learning experiences and encourage cross-cultural exchange, the programme hosted a team of 15 students from a Belgian student exchange programme. The visiting students conducted interactive sessions on topics such as human body parts and organs, sound and light, and the Pythagorean Theorem. These activities introduced students to new teaching styles, encouraged curiosity and participation, and provided an opportunity to interact with peers from a different cultural background. The experience helped foster confidence, communication skills, and global awareness among participants.



## Advancing REAP's Mission

The Foundational Learning programme directly supports REAP's mission of transforming the lives of marginalized children through quality education. By addressing learning gaps, supporting out-of-school children, and strengthening foundational literacy and numeracy skills, the programme helps children build the knowledge and confidence needed to continue their education. In doing so, it contributes to REAP's vision of a world where education promotes freedom, dignity, self-respect, and equal opportunities for all.





# Highlight Events (FL):

## REAP Sports Day 2026: Celebrating Teamwork and Sportsmanship

REAP Sports Day 2026 was a truly special event filled with immense energy, laughter, and unforgettable moments as our children came together to play, compete, and celebrate teamwork. From joyful races to enthusiastically cheering for friends, every activity beautifully reflected confidence, happiness, and the true spirit of sportsmanship. Such engaging events play a crucial role in helping children build physical strength, discipline, and strong self-belief. By reminding them that true winning is about trying their best and growing together, this beautiful day ensured that every participating child felt like a champion.





## CSMVS Trunk Museum Visit at Bhaskar Nagar Center

The Chhatrapati Shivaji Maharaj Vastu Sangrahalaya (CSMVS) visited our REAP Bhaskar Nagar Learning Center for a highly engaging two-day session with their Trunk Museum Project. This unique initiative made history incredibly interactive, allowing children to visually explore fascinating topics like the Stone Age, Harappan Civilization, Ancient Egypt, and the evolution of coins. We extend a heartfelt thank you to the CSMVS Museum team for this creative collaboration, helping our young learners connect with the wonders of the past in such a memorable and fun way.



## Children's Day Celebration at REAP

Children's Day at REAP was a joyful celebration of creativity, confidence, and talent. Students enthusiastically participated in activities such as fancy dress, drawing, dance, singing, and a parliament drama, showcasing their skills and self-expression. The celebration highlighted REAP's commitment to providing a safe, nurturing environment where children can learn, grow, and dream bigger.



## Christmas Celebration at REAP Learning Centers

Nursery students and children across all REAP Learning Centers celebrated Christmas with immense joy, excitement, and festive cheer. The young learners actively engaged in creative activities like making Christmas trees and Santas, alongside enjoying dance performances, speeches, and fun games. Adding to the festive spirit, all the children received special snacks, sharing happy smiles and creating unforgettable, joyful learning moments together.



During Christmas, students from the Foundational Learning Programme coloured festive greeting cards that were shared with REAP's donors and well-wishers. The activity promoted creativity while helping children express gratitude and spread the joy of the season.





# Digital Literacy Programme



## ► Bridging the Digital Divide

In today's technology-driven world, digital literacy is essential for education, employment, and social participation. However, many children from underserved communities have limited access to computers and digital learning opportunities. Inadequate infrastructure and a lack of hands-on exposure often leave students with minimal computer skills, placing them at a disadvantage in both their academic and future professional journeys.

To address this gap, REAP's Digital Literacy Programme provided **234 students** from **Classes 5 to 8** with foundational computer knowledge and practical digital skills. The programme aimed to build students' confidence in using technology and prepare them for the demands of the modern world.

### Learning Approach

For students in Classes 1–4, learning is delivered through a play- and activity-based approach that includes storytelling, games, learning aids, and collaborative activities. These methods create an engaging environment where children can build foundational literacy and numeracy skills while enjoying the learning process.

For students in Classes 5–8, educators use an interactive, activity-based approach that encourages discussion, problem-solving, peer learning, reading comprehension, and written practice. This helps students strengthen conceptual understanding while developing confidence, communication, and critical thinking skills.

Recognising that students enter the programme with different learning levels, educators adapt instruction and classroom activities to meet individual learning needs and provide additional support where required.





## Topics Covered

The curriculum introduced students to essential computer concepts and applications. Students learned about the different parts of a computer and their functions, helping them understand the basic components of digital devices. They also developed typing skills to improve speed, accuracy, and keyboard familiarity.

Through Paint, students explored digital creativity while strengthening mouse control and basic computer navigation skills.

The programme also introduced students to Microsoft Office applications, including:

- **MS Word for creating and formatting documents**
- **MS Excel for basic data entry and calculations**
- **MS PowerPoint for creating simple presentations**

These practical skills provided students with a strong foundation in digital literacy and introduced them to tools commonly used in education and the workplace.



## Learning Outcomes

The programme produced encouraging results, with students achieving an overall performance average of 61.2%. Learning outcomes were particularly strong among students in the higher grades, demonstrating increasing confidence and proficiency in applying digital skills.

By providing access to technology and opportunities for practical learning, the programme helped students develop skills that will support their educational progress and future career aspirations.



### Digital Literacy & Computer Skills

2025–26



**TOTAL STUDENTS REACHED**  
The program empowered

**234**

students with vital digital skills.



**GRADE LEVELS**  
The training was provided to students from

Classes  
**5 to 8**



**PERFORMANCE METRICS**  
Students achieved an overall performance average of

**61.2%**



#### SKILL MASTERY

This performance score indicates a growing mastery of digital tools, a trend that was particularly prominent among students in the higher grades.



Increasing confidence and proficiency with every grade level.

#### IMPACT & CONTEXT

The curriculum provided a comprehensive blend of both theory and hands-on practical training.



Hands-on practical training builds real digital confidence and competence.



For many students, REAP is their only exposure to practical computer learning.



Bridging a critical gap left by mainstream schools lacking infrastructure.

## Advancing REAP's Mission

The Digital Literacy Programme supports REAP's mission of providing quality education and preparing children for future opportunities. By equipping students with essential digital skills and improving access to technology, the programme helps reduce educational inequalities and prepares learners to participate confidently in an increasingly digital world. In doing so, it contributes to REAP's vision of a society where education empowers individuals with dignity, self-respect, and greater opportunities for growth.



# REAP Institute for Skill & Empowerment (RISE)



## ► Creating Pathways to Livelihoods

Many young adults from underserved communities face barriers to securing stable and dignified employment. School dropouts, limited access to vocational training, lack of industry exposure, and inadequate employability skills often restrict their livelihood opportunities. Women, in particular, face additional social and economic challenges that can limit their access to income-generating opportunities.

To address these challenges, REAP launched the REAP Institute for Skill & Empowerment (RISE) this year. The programme equips youth aged 18–35 with practical, industry-relevant skills that improve employability and promote economic independence. During its inaugural year, RISE successfully completed three batches of Hospitality Management training and two batches of Beautician training.

## ► Hospitality Management Course

The Hospitality Management course prepares youth for careers in the hospitality and service industry by combining foundational knowledge with practical workplace skills.

Participants were introduced to key hospitality concepts, including industry terminology, customer service, professional conduct, hotel etiquette, inventory management, and reporting. The course also covered food preparation fundamentals, different cuisines, cutting techniques, table setting, and basic calculations related to room rates and food costs. To strengthen workplace readiness, students also received basic computer training in Microsoft Office applications.

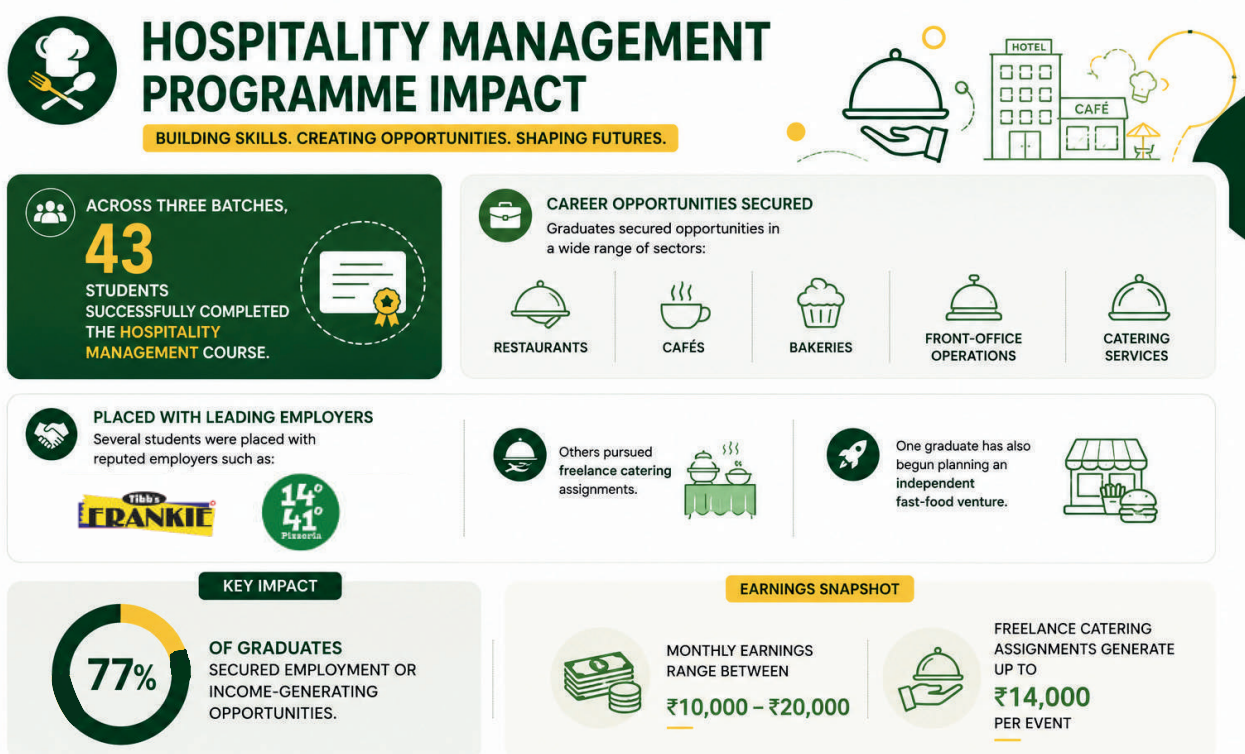




## Employment Outcomes

Across three batches, 43 students successfully completed the Hospitality Management course. Graduates secured opportunities in restaurants, cafés, bakeries, front-office operations, and catering services. Several students were placed with employers such as Tibbs Frankie, Pizzeria 14.41, and The Chef Kitchen, while others pursued freelance catering assignments. One graduate has also begun planning an independent fast-food venture.

Overall, 77% of graduates secured employment or income-generating opportunities. Monthly earnings ranged between approximately ₹10,000 and ₹20,000, while freelance catering assignments generated up to ₹14,000 per event.



## TESTIMONIAL RISE (Hospitality Management Course)



"My passion for the food industry motivated me to join the Hospitality Management course at RISE. Through the programme, I gained practical skills in food preparation, guest handling, presentation, workplace hygiene, and customer service. The training not only enhanced my technical knowledge but also strengthened my confidence, independence, and professional readiness. I now feel better equipped to pursue opportunities in the hospitality sector and work towards my long-term goal of securing a position on an international cruise line and building a successful global career in the industry."

**Mandeep Kanaujiya, Hospitality Management Graduate (Batch 2)**

"Professional hospitality training was financially out of reach for my family, but RISE provided me with an opportunity to learn at no cost. The programme equipped me with practical hospitality skills, spoken English, computer knowledge, and workplace readiness. Today, I am employed as a Bakery Chef at Gordon House Hotel, Mumbai. This opportunity has enabled me to begin my professional journey with confidence and financial independence, and I am grateful to the programme for helping me turn my aspirations into reality."

**Anuradha Maurya, Bakery Chef and Hospitality Management Graduate (Batch 1)**





## ► Beutician Training Course

The Beutician Training course was designed primarily to support women in developing skills that can lead to employment, self-employment, or entrepreneurship within the beauty and wellness sector.

The training began with foundational knowledge of skin and hair care before progressing to practical salon services. Participants received hands-on training in waxing, bleaching, de-tan treatments, facials, manicure and pedicure services, massage techniques, hair oiling, shampooing, hair colouring, and hair spa treatments. The programme also focused on customer service, professional conduct, and client management skills.

## Employment Outcomes

Across two batches, **39 women** successfully completed the course. Graduates have secured employment in local salons or established self-employment opportunities by providing beauty services from home or at clients' residences.



## Overall Impact



### BEAUTY & WELLNESS PROGRAMME

SKILLS THAT EMPOWER. CONFIDENCE THAT TRANSFORMS.



#### PROGRAMME ACHIEVEMENT



# 39

#### WOMEN GRADUATES

Across two batches, 39 women successfully completed the course.



#### FROM TRAINING TO TRANSFORMATION

Graduates have secured employment in local salons or established self-employment opportunities by providing beauty services from home or at clients' residences.



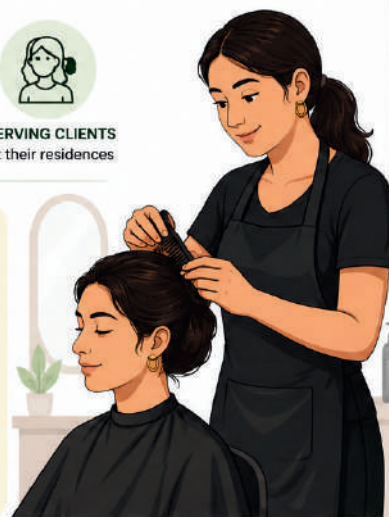
EMPLOYMENT  
in local salons



SELF-EMPLOYMENT  
at home



SERVING CLIENTS  
at their residences



#### MAKING AN IMPACT



54%

To date, 54% of graduates are engaged in employment or self-employment.



#### EARNINGS RANGE

₹6,000 – ₹10,000

per month (approx.)



#### BEYOND SKILLS

The programme has helped participants build much more than technical skills.



CONFIDENCE  
to dream  
bigger



FINANCIAL  
INDEPENDENCE  
to support  
themselves  
and their families



SELF-RELIANCE  
to shape their  
own future

## Advancing REAP's Mission

RISE directly supports REAP's mission of empowering youth with employable skills and creating pathways to sustainable livelihoods. By equipping young adults and women with industry-relevant competencies, the programme helps them access dignified employment, strengthen their financial independence, and improve their quality of life. In doing so, RISE contributes to REAP's vision of a world where individuals are empowered with dignity, self-respect, freedom, and the opportunity to shape their own futures.





## Highlight Events (RISE):

### RISE Skill Centre – Inauguration of Hospitality Management Course

On 21 April 2025, REAP launched the first batch of 25 students for its 3-month Hospitality & Hotel Management Course at the RISE Skill Centre, Kalwa, in collaboration with the OptShine Foundation. The inauguration marked an important step in promoting livelihood opportunities through skill development, with students receiving study materials and encouragement as they began their training journey.



### Inauguration of the Beautician Parlour Training Center

REAP inaugurated the first batch of its Beautician Parlour Training Programme at the Waghoba Nagar Learning Centre, creating new opportunities for young women to develop vocational skills and pursue entrepreneurship. The initiative aims to enhance employability, promote economic independence, and empower participants with skills for sustainable livelihoods.



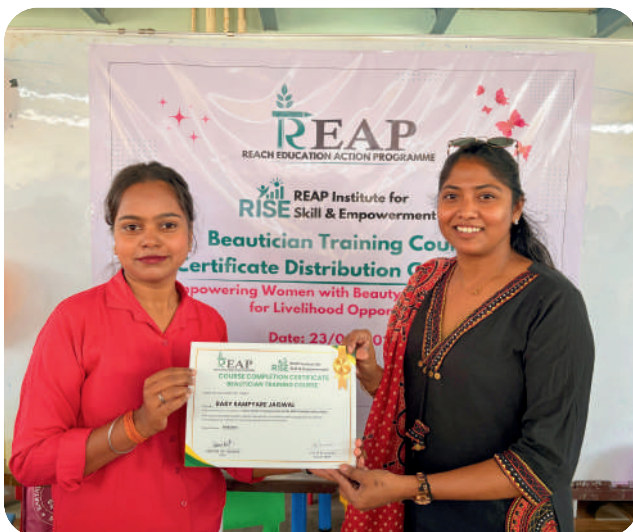
## RISE Hospitality Certificate Distribution Ceremony

The RISE Hospitality Training Graduation Ceremony celebrated students who successfully completed the 3-month Hospitality Course. The programme equipped participants with industry-ready skills, confidence, and career opportunities, with several graduates already securing employment. Conducted in collaboration with Optshine, the initiative continues to empower youth towards sustainable livelihoods and greater independence.



## RISE Beautician Training Certificate Distribution

Certificates were awarded to students who successfully completed the 3-month Beautician Training Course under the REAP Institute for Skill & Empowerment (RISE). The programme equipped participants with practical skills, confidence, and career opportunities, supporting their journey towards employment, entrepreneurship, and financial independence.





# Community Outreach





# Empowering the Invisible Workforce

Kalwa East is home to an estimated 200,000 migrant workers and their families, many of whom have migrated from Uttar Pradesh, Bihar, Jharkhand, Chhattisgarh, Odisha, and Karnataka in search of better livelihood opportunities. Most are employed in the unorganised sector as daily wage labourers, masons, carpenters, painters, plumbers, and domestic workers, often facing challenges in accessing government services, welfare schemes, and social protection benefits.

Through REAP Community Outreach (RCO), REAP supports migrant workers and their families by facilitating access to essential documentation, government schemes, welfare entitlements, and support services. By promoting awareness, inclusion, and access to rights, the programme helps strengthen the social and economic well-being of vulnerable communities, particularly women migrants and workers in precarious employment.



## OUR OUTREACH AT A GLANCE (2025-26)

Building stronger communities. Enabling dignity. Creating lasting impact.



### GEOGRAPHIC FOOTPRINT

7 slums across Kalwa East and West



Shivaji Nagar



Waghoba Nagar



Shanti Nagar



Thakurpada



Bhaskar Nagar



Anand Nagar



Jai Bhim Nagar



### DIRECT BENEFICIARIES

**1,311**  
FAMILIES



### AWARENESS MEETINGS

**1,000+**  
CONDUCTED



### ENTITLEMENTS FACILITATED

**2,159**  
VITAL DOCUMENTS  
AND SCHEME  
REGISTRATIONS SECURED



### OUR COMMITMENT

Empowering communities by bridging the gap between people and their rights, entitlements, and opportunities.



## Partnership with the Migration Assistance and Information Network (MAIN)

While access to entitlements and social protection remains an important focus, migrant workers often face crises that require immediate intervention and support. To address these situations, REAP is a partner organisation in the Migration Assistance and Information Network (MAIN), a national network supporting migrants in distress across India.

Through a centralized helpline and network of support hubs, MAIN provides information, referrals, rescue support, and emergency assistance to migrant workers and their families. Through RCO, REAP works closely with the network to respond to distress cases in Mumbai and surrounding areas, helping vulnerable migrants access timely support, services, and assistance during emergencies.

Through coordinated efforts with MAIN partners, local authorities, government agencies, and community networks, REAP helped ensure that affected individuals and families received the assistance they needed during periods of crisis and uncertainty.

Beyond emergency response, MAIN also advocates for stronger protections and support systems for migrant workers, contributing to a more inclusive and rights-based approach to migration.



Through coordinated efforts with MAIN partners, local authorities, government agencies, and community networks, REAP helped ensure that affected individuals and families received the assistance they needed during periods of crisis and uncertainty.

Beyond emergency response, MAIN also advocates for stronger protections and support systems for migrant workers, contributing to a more inclusive and rights-based approach to migration.

| SR.NO | SCHEMES NAME                                                                        |                                  | NUMBER (FACILITATED) |
|-------|-------------------------------------------------------------------------------------|----------------------------------|----------------------|
| 1     |    | Voter Id Card                    | 3                    |
| 2     |    | E Shram Card                     | 270                  |
| 3     |    | Abha Card                        | 663                  |
| 4     |    | Adhar Card                       | 265                  |
| 5     |    | Ayushman Bharat Card             | 270                  |
| 6     |    | Ladki Bahin Yojana               | 246                  |
| 7     |    | Domestic Workers Certificate     | 60                   |
| 8     |   | Construction Workers Labour Card | 59                   |
| 9     |  | PM Swanidi Schemes               | 24                   |
| 10    |  | Ration Card E-KYC                | 37                   |
| 11    |  | PM Surkhsha Bima Yojana Card     | 101                  |
| 12    |  | MJPJAY Card                      | 161                  |
| TOTAL |                                                                                     |                                  | 2,159                |

## Advancing REAP's Mission

RCO extends REAP's mission beyond education by supporting migrant workers and their families in accessing rights, entitlements, protection, and opportunities for a better quality of life. By promoting dignity, social inclusion, livelihood security, and access to support during times of crisis, the programme contributes to REAP's vision of a world where every individual can live with freedom, justice, dignity, and self-respect.





# Highlight Events (RCO):

## Celebrating Women's Solidarity

To mark International Women's Day, REAP Community Outreach organized a community celebration at the Shivajinagar Centre, bringing together over 120 women from the community. Through cultural performances, discussions, and a street play on women's rights and equality, the event promoted awareness, community participation, and solidarity among women.



## REAP Community Outreach Aadhaar Card Camp

In collaboration with India Post, REAP Community Outreach organized an Aadhaar Card Camp at Shivaji Nagar, Kalwa East, providing services such as new Aadhaar registrations for young children, mobile number updates, and other Aadhaar-related support. The initiative improved access to essential government services and reduced the need for families to travel long distances.





## Maharashtra Building and Construction Workers Welfare Scheme Support

Through REAP Community Outreach, construction workers were supported in accessing Labour Card benefits and enrolling in the Maharashtra Building and Construction Workers Welfare Scheme. The initiative helped workers understand and access welfare entitlements available to them.

Registered workers received Construction Safety Kits containing essential protective equipment such as helmets, gloves, safety shoes, masks, safety harnesses, and goggles, along with kitchen utility kits for their families. The initiative promoted worker safety, social security, and dignity for those who contribute significantly to building our cities.





# Key Events

## 2024–25

### REAP Annual Day 2026: A evening of Inspiration

The REAP Annual Day 2026 was a truly unforgettable evening filled with rhythm, recognition, and profound inspiration. The joyful event featured vibrant dance performances, motivating guest speeches, and proud moments of award distribution, all culminating in a warm shared dinner. By beautifully celebrating every child and their unique achievements, the gathering looked forward to a bright future full of possibilities. Ultimately, this special celebration stood as a powerful testament to our core mission of delivering education that transforms lives.



## Daan Utsav 2025 – The Joy of Giving

REAP celebrated Daan Utsav 2025 through a week-long series of activities focused on education, health, skill development, child protection, and recreation. The initiative brought together students, community members, volunteers, and supporters to share resources, knowledge, and opportunities with children and families from underserved communities. Through activities such as health awareness sessions, educational support, skill development programmes, and distribution of learning and recreational materials, Daan Utsav highlighted the spirit of collective giving and community engagement.



**Arogya Daan**



**Bhojan Daan**



**Bhojan Daan**



**Khel Daan**



- Day 1: Daan Utsav Launch
- Day 2: Kaushal Daan
- Day 3: Arogya Daan
- Day 4: Bhojan Daan
- Day 5: Siksha Daan
- Day 6: Khel Daan
- Day 7: Gratitude Celebration



**Kaushal Daan**



## Teachers' Day Celebration: Honoring the Heart of REAP

To honor the heart of REAP, we hosted a special Teachers' Day celebration dedicated to our wonderful educators. The joyful event was filled with fun games, a lively group dance, and heartfelt speeches that brought immense smiles and laughter to everyone present. This celebration served as a deep expression of gratitude to all our teachers for their endless dedication, care, and passion. By consistently making learning a joyful experience for our children, our teachers remain the true pillars of our transformative work.



## New Year Celebration at REAP

We welcomed the New Year by bringing our teachers and dedicated staff together as one united team. The inspiring event featured meaningful discussions where educators shared their vision for 2026 and explored collaborative ways to strengthen our collective impact. Alongside these conversations, the team enjoyed fun games, dance, and a joyful lunch, beautifully strengthening our bonds. This special day reinforced our shared commitment to children, starting the year with immense unity, positivity, and a sense of home.



# Key Team Members



**MANOJ PRADHAN**

**Project Manager**  
MSW



**MAHENDRA SHINDE**

**Account Officer**  
B.Com



**SUVARNA H**

**Admin**  
B.A



**SUBODH RAJAM**

**Social Media  
Manager**  
B.M.M, L.L.B.



**RUTUJA BANGAR**

**Educational  
Coordinator**  
MSW



**VAIJANTA DHADAVE**

**Coordinator**  
B.COM



**VINAY JOBANPUTRA**

**Computer  
Trainer**  
B.COM, IT COURSE



**ARIF SHAIKH**

**Trainer  
Hospitality**  
B.A, DHMCT



**TEJAL BAPARDEKAR**

**Project Coordintor**  
**Community Outreach**  
MSW



# STEM Team



**PRIYANSHI SHARMA**

**STEM Coordinator**  
*MSc Botany*



**DEEPAK GUPTA**

**STEM Coordinator**  
*BE Computer Science*



**SIDDHI MAHAJAN**

**STEM Researcher**  
*MSc Physics,  
B.Ed. PGD  
Instructional Design*

**VIKAS PANDEY**

**STEM Educator**  
*B.Sc IT*

**SHIVANGANI MAURYA**

**STEM Educator**  
*MSc in Bioinformatics*

**KHUSHITA MANPURI**

**STEM Educator**  
*B.Sc IT*

**SUJIT SHARMA**

**STEM Educator**  
*B.Sc IT*

**BALKISHAN**

**STEM Educator**  
*B.Sc Biotechnology*

**SHASHIKANT KANOJIYA**

**STEM Educator**  
*B.Tech*

**SURAJ CHAUBEYY**

**STEM Educator**  
*B.Tech. in CSE*

**ABHAY**

**STEM Educator**  
*B.Sc. CS*

# Corporate Partners:



**Gartner**  
Mumbai, India



**Clariant India**  
Private Limited



*Gemsons Precision Engineering  
(p) Ltd*

**Gemsons Precision Engineering**  
Private Limited, Mumbai



**Hapag-Lloyd India**  
Private Limited



**Lobo Staffing Solutions**  
Private Limited, Mumbai



**Seven Islands Shipping Limited**  
Mumbai

## Foundations / Trusts:



**United Ways**  
Mumbai



**Somed Netetal e.V.**  
Germany



**INNER WHEEL CLUB OF  
MUMBAI PHOENIX STARS**  
Mumbai



**ATMA**  
Mumbai



**Volkart Foundation**  
Indian Trust



**Ratna Nidhi**  
Charitable Trust



**Vrouwvoorstree**  
Netherlands



# Financials

## 2025-2026

|                                                                                                                                                                                                           |             |                                                                             |             |                                                                                             |                                                              |           |             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------|-------------|
| Jelvis Henriques<br>Chartered Accountant                                                                                                                                                                  |             | The Maharashtra Public Trust Act, 1950<br>SCHEDULE-IX<br>[Vide Rule 17 (1)] |             | Tel : 2539812/1653<br>C/102,Parmeshwari Paradise<br>Opp.Foodland, Majlwada,<br>Thane-400601 |                                                              |           |             |
| NAME OF THE PUBLIC TRUST : Reach Education Action Programme<br>Income & Expenditure Account for the year ended 31st March, 2026                                                                           |             |                                                                             |             | Registration No.: E-18682 (MUMBAI)                                                          |                                                              |           |             |
| EXPENDITURE                                                                                                                                                                                               |             | RS.                                                                         | RS.         | INCOME                                                                                      |                                                              | RS.       | RS.         |
| To Expenditure In Respect of Properties:-<br>Rates, Taxes, Cesses<br>Repairs and Maintenance<br>Salaries/Honorarium<br>Insurance<br>Depreciation (by way of provision<br>of adjustment)<br>Other Expenses |             |                                                                             |             | By Rent                                                                                     | ( Accrued )<br>( Realised )                                  |           | 2,43,260    |
|                                                                                                                                                                                                           | 20,086      |                                                                             |             |                                                                                             |                                                              |           |             |
|                                                                                                                                                                                                           | -           |                                                                             |             | By Interest                                                                                 | ( Accrued )<br>( As per Schedule 'G' attached ) ( Realised ) |           |             |
|                                                                                                                                                                                                           | -           |                                                                             |             |                                                                                             |                                                              |           |             |
|                                                                                                                                                                                                           | 1,76,701    |                                                                             |             | On Investments                                                                              |                                                              | 20,87,858 |             |
|                                                                                                                                                                                                           | -           | 1,96,787                                                                    |             | On Loan                                                                                     |                                                              | Nil       |             |
|                                                                                                                                                                                                           |             |                                                                             | 12,52,347   | On Bank Account & Fixed Dep.                                                                |                                                              | 44,41,173 | 65,29,031   |
|                                                                                                                                                                                                           |             |                                                                             |             |                                                                                             |                                                              |           |             |
|                                                                                                                                                                                                           |             |                                                                             | Nil         | By Dividend                                                                                 |                                                              |           | 51,544      |
|                                                                                                                                                                                                           |             |                                                                             |             | By Donation & Collections                                                                   |                                                              |           |             |
| To Remuneration (In the case of a math)<br>to, the head of the math, including his<br>household expenditure, if any                                                                                       |             |                                                                             |             | Local                                                                                       |                                                              | 53,55,828 |             |
|                                                                                                                                                                                                           |             |                                                                             | Nil         | Foreign                                                                                     |                                                              | 28,49,195 |             |
|                                                                                                                                                                                                           |             |                                                                             |             | Honorarium                                                                                  |                                                              | 6,80,000  | 88,85,023   |
| To Legal and Professional Expenses                                                                                                                                                                        |             |                                                                             | Nil         |                                                                                             |                                                              |           |             |
| To Audit Fees                                                                                                                                                                                             |             |                                                                             | 88,500      | By Grants                                                                                   |                                                              |           | 50,00,000   |
| To Contribution and Fees                                                                                                                                                                                  |             |                                                                             | Nil         | By Income from other sources<br>(As per Schedule 'G' attached)                              |                                                              |           | 20,04,077   |
| To Amount Written off :<br>(a) Bad debts<br>(b) Loan Scholarship<br>(c) Irrecoverable Rents<br>(d) Other Items                                                                                            |             |                                                                             |             | By Transfer from Reserves                                                                   |                                                              |           | Nil         |
|                                                                                                                                                                                                           | Nil         |                                                                             |             |                                                                                             |                                                              |           |             |
|                                                                                                                                                                                                           | Nil         |                                                                             |             | By Deficit carried over to Balance Sheet                                                    |                                                              |           |             |
|                                                                                                                                                                                                           | Nil         |                                                                             | Nil         |                                                                                             |                                                              |           |             |
| To Miscellaneous Expenses                                                                                                                                                                                 |             |                                                                             | Nil         |                                                                                             |                                                              |           |             |
| To Depreciation                                                                                                                                                                                           |             |                                                                             | 3,27,290    |                                                                                             |                                                              |           |             |
| To Amount transferred to Reserve or<br>Specific Funds                                                                                                                                                     |             |                                                                             | Nil         |                                                                                             |                                                              |           |             |
| To Expenditure on Objects of the Trust :<br>(a) Religious<br>(b) Educational (As per Schedule 'F' attached)<br>(c ) Medical Relief<br>(d) Relief of Poverty<br>(e) Other Charitable Objects               |             |                                                                             |             |                                                                                             |                                                              |           |             |
|                                                                                                                                                                                                           | 2,02,44,374 |                                                                             |             |                                                                                             |                                                              |           |             |
|                                                                                                                                                                                                           | -           |                                                                             |             |                                                                                             |                                                              |           |             |
|                                                                                                                                                                                                           | -           |                                                                             |             |                                                                                             |                                                              |           |             |
|                                                                                                                                                                                                           | -           | 2,02,44,374                                                                 |             |                                                                                             |                                                              |           |             |
| To Surplus Carried over to Balance Sheet                                                                                                                                                                  |             |                                                                             | 6,03,637    |                                                                                             |                                                              |           |             |
| TOTAL                                                                                                                                                                                                     |             |                                                                             | 2,27,12,935 | TOTAL                                                                                       |                                                              |           | 2,27,12,935 |

As per our report of even date.

For Jelvis Henriques & Co.

Chartered Accountants

FR 127844W

Jelvis Henriques

Proprietor

M.No. 110943

Place : Thane

Date : 15/07/2026

**JELVIS HENRIQUES & CO.**  
Chartered Accountants  
C/102, Parmeshwari Paradise,  
Opp. Foodland, Majiwada,  
Thane-400601

TRUSTEE(S)



| Funds & Liabilities                                                            |  | RS.         | RS.          | Property and Assets                                 |  | RS.        | RS.          |
|--------------------------------------------------------------------------------|--|-------------|--------------|-----------------------------------------------------|--|------------|--------------|
| <b>Trust Fund or Corpus :-</b>                                                 |  |             |              | <b>Immovable Properties :- (At Cost)</b>            |  |            |              |
| Balance as per last Balance Sheet                                              |  | 7,43,69,925 |              | (As Per Schedule 'A' attached)                      |  |            |              |
| Add : Received during the Year                                                 |  | -           | 7,43,69,925  | Balance as per last Balance Sheet                   |  | 54,64,588  |              |
| <b>Other Earmarked Funds :-</b>                                                |  |             |              | Add: Additions during the year                      |  | -          |              |
| (Created under the provision of the trust deed or Scheme or out of the Income) |  |             |              | Less: Deductions during the Year                    |  | -          |              |
| Depreciation Fund                                                              |  |             |              | Less: Depreciation for the year                     |  | -          | 54,64,588    |
| As per last Balance Sheet                                                      |  | 19,30,561   |              | <b>Investments :- (At Cost)</b>                     |  |            |              |
| Add : Provision made during the Year                                           |  | 1,76,701    |              | (As Per Schedule 'B' attached)                      |  |            |              |
| Sinking Fund                                                                   |  | 21,07,262   |              | <b>Movable Properties :-</b>                        |  |            |              |
| Reserve Fund                                                                   |  | -           |              | (As Per Schedule 'C' attached)                      |  |            |              |
| Any other Fund                                                                 |  | -           | 21,07,262    | Balance as per last Balance Sheet                   |  | 17,31,546  |              |
| <b>Loans (Secured or Unsecured) :-</b>                                         |  |             |              | Add: Addition during the year                       |  | 4,33,429   |              |
| From Trustee                                                                   |  |             |              | Less: Sales during the Year                         |  | -          |              |
| From Others                                                                    |  |             |              | Less: Depreciation for the year                     |  | (3,27,290) | 18,37,685    |
| <b>Liabilities :-</b>                                                          |  |             |              | <b>Loans (Secured or Unsecured) : Good/doubtful</b> |  |            |              |
| For Expenses                                                                   |  | 17,358      |              | Loans Scholarships                                  |  | -          |              |
| For Advances                                                                   |  | -           |              | Other Loans                                         |  | -          |              |
| For Rent and Other Deposits                                                    |  | 35,000      |              | <b>Deposit &amp; Advance :-</b>                     |  |            |              |
| For Sundry Credit Balances                                                     |  | -           | 52,358       | Advances                                            |  | -          |              |
| <b>Branch/Division :-</b>                                                      |  |             |              | Deposit                                             |  | 8,25,750   | 8,25,750     |
| Income & Expenditure Account :-                                                |  |             |              | <b>Income Outstanding :-</b>                        |  |            |              |
| As per last Balance Sheet                                                      |  | 3,26,07,350 |              | Rent                                                |  | 20,74,307  |              |
| Less : Appropriation, if any                                                   |  | -           |              | Interest                                            |  | 7,36,159   | 28,10,466    |
| Add: Surplus                                                                   |  | 6,03,637    |              | Other Income                                        |  | -          |              |
| Less: Deficit                                                                  |  | -           | 3,32,10,987  | <b>Branch/Division :-</b>                           |  |            |              |
| <b>Cash &amp; Bank Balance :-</b>                                              |  |             |              | (As per Schedule 'D' attached)                      |  |            |              |
| As per last Balance Sheet                                                      |  |             |              | (a) In Current/Saving Account                       |  | 17,11,013  |              |
| Add: Surplus                                                                   |  |             |              | (b) In Fixed Deposit Account                        |  | -          |              |
| Less: Deficit                                                                  |  |             |              | (c) Cash on hand, with the Trustee                  |  | 5,895      | 17,16,908    |
| <b>TOTAL</b>                                                                   |  |             | 10,97,40,533 | <b>TOTAL</b>                                        |  |            | 10,97,40,533 |

As per our report of even date  
For Jelvis Henriques & Co.  
Chartered Accountants  
FR 127844W

*[Signature]*  
Jelvis Henriques  
Proprietor  
M.No. 110943



The above Balance Sheet  
to the best of my/ our belief  
contains a true account of the  
Funds and Assets of the Trust.

*[Signature]*  
TRUSTEE(S)

Place : Thane  
Dated : 15/07/2026  
UDIN : 261105436749FUM8237

**JELVIS HENRIQUES & CO.**  
Chartered Accountants  
C/102, Parmeshwari Paradise,  
Opp. Foodland, Majiwada,  
THANE (W) - 400 601.  
# 9820524616 # 25398123/65







REACH EDUCATION ACTION PROGRAMME

502, Bali Tower, Station Road, Kalwa  
West, Dist. Thane – 400605



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FOLLOW US ON



[www.reapchild.org](http://www.reapchild.org)